McKinney-Vento

Education Assistance

Key Points:

 **All decisions are made in a child centered, best interest model.**

 **Eligibility remains in effect throughout the school year even if housing is found.**

Curlew School District Point of Contact:

Bonnie Grumbach—McKinney-Vento Liaison—779-4931

Who is Eligible for the Program?

 **While services and protec- tions are in place to enroll and retain students in school; in all other respects the students are just like other students (discipline, transfers, extra-curricular**

**activities).**

Enrolling a Student:

 All district employees are able to assist! 

 Option 1: Connect the student/family to your school’s Point of Con-

tact.

 Option 2: Connect the student/family to the HEART program

directly.

The term “homeless children and youth”—

(A) means individuals who lack a fixed, regular, and adequate nighttime

residence …; and

(B) includes—

(i) children and youths who are shar- ing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due

to the lack of alternative accom- modations; are living in emer- gency or transitional shelters; or are abandoned in hospitals;

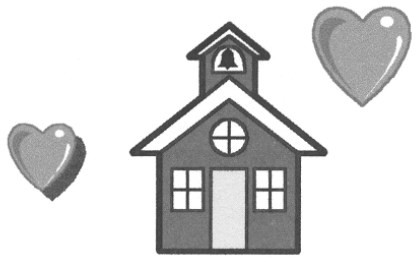
(ii) children and youths who have a primary nighttime residence that is a public or private place not

designed for or ordinarily used

as a regular sleeping accommo-

dation for human beings

(iii) children and youths who are liv- ing in cars, parks, public spaces, abandoned buildings, substand- ard housing, bus or train sta- tions, or similar settings;

(iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Some Mandated Rights and Services

1. Ability to stay in the school of origin (to the extent feasible) or enroll in any public school that children living in the same geographical area would attend.

2. Ability to stay in this school for the remainder of the academic school year when the child/youth becomes “housed”.

3. Free school meals (USDA program).

4. Ability to enroll in school **immediately.**

5. Transportation to and from their school of origin

(including coordination across district lines).

6. **Elimination** of barriers for enrollment, participa- tion, and retention in school and school

related activities