

SENIOR PRESENTATION EVALUATION RUBRIC

DIRECTIONS: Students are expected to be proficient in each of the following areas. Please evaluate each student's performance in each area. Share these results with each student at the conclusion of his or her senior presentation.

Please note that a student must have received a **Distinguished Portfolio** rating by completing the Career Exploration Reflection to be eligible for a **Distinguished Presentation** rating.

Student: _____ Advisor: _____

RATING	Distinguished	Proficient	Below Proficient (Comments)
Introduction	6 of 6 boxes checked	Greets guests Introduces self Initiates hand shake Has good eye contact Provides personal introduction Explains purpose of presentation <i>(Must have 4 boxes checked)</i>	
Appearance	Wearing business-professional clothing, groomed appearance	Clothing is acceptable	
Poise	Poised and consistent throughout the presentation	Has acceptable posture Makes eye contact Shows enthusiasm	
Communication Skills	5 of 5 boxes checked	Has appropriate voice quality Uses proper grammar Paces self, doesn't rush Shows preparation Conveys thought and meaning <i>(Must have 3 boxes checked)</i>	
Technology in Presentation	3 of 3 boxes checked	Use of presentation software 2 to 3 minutes of total video integrated into presentation 2 internet links integrated into presentation	

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SENIOR PRESENTATION EVALUATION RUBRIC, Cont'd.

RATING	Distinguished	Proficient	Below Proficient (Comments)
Academic Development <i>(What have I accomplished in high school?)</i>	4 of 4 boxes checked	Relates course choices to long-term goals Discusses how he or she used information about strengths and weaknesses to improve academically Clearly discusses and presents academic achievements Uses portfolio to back up presentation (Need 3 of 4 boxes checked)	
Career Development <i>(What do I want to do in the future?)</i>	3 of 3 boxes checked	Shares plan for next year and discusses preparation to next year's plan (applications, etc.) Discusses development of goals throughout high school and exploration of goals and careers Shares the influence for his or her future goals (Need 2 of 3 boxes checked)	
Personal & Social Development <i>(Who am I?)</i>	3 of 3 boxes checked	Discusses involvement in activities and how they relate to personal interest Mentions honors or awards received and discusses why those honors were merited Discusses volunteer service and lessons learned (Need 2 of 3 boxes checked)	
Conclusion	3 of 3 boxes checked	Provides a short summary statement Answers questions promptly Thanks guests (Need 1 of 3 boxes checked)	
Presentation Length	10 to 15 minute presentation. (must be met to pass senior presentation)	TIME: _____	

Please circle student's rating:

Distinguished

Proficient